Gerianne Barber, M.S., NCC, LPC Curriculum Vitae

Work: (570) 941-7635

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Education

1985-1987	Se	cranton PA
	M.S. Rehabilitation Couns	eling
1980-1984	Se	cranton PA
	B.S. Criminal Justice	

Career Experience

2004-Present

, University of Scranton, Scranton, PA

- Minimum 6 credits teaching load (Courses include, Crisis Intervention, Poverty, Homelessness and Social Justice, Family Therapy, Family Violence, Counseling Children and Adolescents)
- Coordinate and develop on and off site practicum projects for graduate students in Rehabilitation, School, and Clinical Mental Health Counseling programs
- Provide orientation and training with respect to CTC policy and procedures
- Program development, selected examples include: Shoplifter Diversion Program for teens and young adults, Peacemaker Program for middle school students, Academic and Social Support Program for college aged students, Counseling Clinic for uninsured community residents, Wellness groups for Headstart employees
- Develop and implement policy for CTC operations 76.1 Tm0 g0 2iimlopmentim

<	Committee involvements: disAbilities conference, HIPPA compliance and Ally
	training program

2003-2004	
	 , University of Scranton, Scranton PA The Leahy Center provides services to underserved member of the Scranton community. Services provided are integrated into current curriculum and are provided by center staff, students, and faculty. The center promotes interdisciplinary collaboration. Held administrative responsibilities Developed and implemented a strengths based support group protocol for abused children and their caregivers, in collaboration with the Children's Advocacy Center
1995-2003	The University of
	Scranton, Scranton PA
	 Average of 15 credits of instruction per calendar year
	 Developed graduate level courses in the areas of Family Violence and Sexual Assault
	 Additional graduate level courses included: Crisis Intervention and Practicum
	 Undergraduate level courses included: Crisis Intervention, Group Dynamics, Counseling Theories, Human Service Systems, and Psychiatric Rehabilitation
1998-2003	
	Administered by University of Pittsburgh, School of Social Work
	 Provided training to PA Child welfare workers and supervisors Provided training to factor parents of shildren with apoptial paced
	 Provided training to foster parents of children with special needs Training topics included: professional burnout and responsibility, communication skills, and relationship building strategies
1987-1991	<i>‡</i>
	Resource Center, Scranton PA
	 Provided crisis intervention and supportive services in individual and group settings
	 Provided hotline, case management, court advocacy and on-call services Provided agency training for volunteers
1986-1987	
1400-1401	University of Scranton, Scranton PA

v Provided test development, administratiF6 11 Tf1 0 0 1 181311 Tf1 10 G30 g1

Summary of Courses Taught

Crisis Intervention (graduate/undergraduate) Practicum (graduate) Counseling Theories (graduate/undergraduate) Counseling Children and Adolescents (graduate) Human Service Systems (undergraduate) Human Adjustment (undergraduate) Poverty, Homelessness and Social Justice (undergraduate) Sexual Assault Interventions (graduate) Family Violence (graduate) Internship (graduate/undergraduate) Spirituality in Counseling (graduate) Family Counseling (undergraduate)

Publications

Juracek, K., Barber, G. The Sociology of Diversity: Study Guide to Accompany *Cultural Diversity: A Primer* for the Human Services 3rd ed. (Diller). Penn Foster 2009.

Spirito-Dalgin, R., Bruch, L.A., & Barber, G.A. (2010). The Rehabilitation Counseling Practicum: A National Survey of Current Design and Implementation. *Rehabilitation Education 24(1 & 2)*, *75-84*.

Presentations

Barber, G., (2021) *Compassion Fatigue, Realities, Remedies and Ethical Considerations.* Pennsylvania Rehabilitation Association, April 2021. Virtual Conference Presentation.

Barber, G., (2019) *Professional Burnout, Personal Responsibility: Promoting Ethical Practice and Sustainability in Case Management.* Pennsylvania Rehabilitation Association April, 2019

Barber, G., (2013) *Professional Burnout, Personal Responsibility: Promoting Ethical Practice and Sustainability in Case Management.* Office of Vocational Rehabilitation, Wilkes Barre, PA. (2013)

Barber, G., (2013) *Arrests and Convictions: Ethical Implications for Service Delivery and Employment.* Pennsylvania Rehabilitation Association, April 2013.

Barber, G., (2012) Arrests and Convictions: Ethical Implications for Service Delivery and Employment. Pennsylvania Rehabilitation Association, April 2012.

Farrell, M., Barber, G., Buxton, B., (2011) *Interprofessional Education as a Framework for Teaching Interpersonal Communication Skills*. American Psychiatric Nurse Association 25th Annual Conference. Anaheim, California October 19-22. Presentation accepted unable to attend.

Dalgin, R., Bruch, L. A., Barber, G., (2009) *Customer Driven Rehabilitation Curriculum: Where the rubber hits the road.* National Council on Rehabilitation Education, San Antonio, TX. February, 2009.

Spirito Dalgin, R., Bruch, L., & Barber, G. *The Bridge from theory to practice: Linking practicum to the CORE competencies.* 8th Annual NCRE Conference, San Antonio, TX. February, 2008.

Barber, G. *o U k @* Marworth Treatment Center, Waverly, PA. May 13, 2009 (3 hours).

Barber, G. "'h')MSW Student Association, Marywood University, Scranton,PA. 2004.

Barber, G. y) \ # 80 u h Faculty/staff Ally Training, University of Scranton, Scranton PA. 2004. Also panel participant.

Barber, G. # @ h o k MSW Advanced Practice students, Marywood University, Lehigh Valley Campus, Center Valley, PA. 2004.

Barber, G. # # # #itieDiversity Conference, University ofScranton, Scranton, PA. 2002.Image: Conference in the second sec

Barber, G. *t t k k b o o* In-patient and outpatient staff, Marworth Treatment Center, Waverly, PA. 2002.

Barber, G.77Pennsylvania Counseling Association Annual Conference, Harrisburg, PA.1996 (1.5 hours).

Barber, G. 7 U # k u) Regional Counseling Conference, University of Scranton, Scranton, PA. 1995 (1.5 hours).

Barber, G. # "o o o Women's Resource Center, Scranton, PA. 1994 (24 hours- 4 times).

Barber, G. *u v o* - Parenting series, Northeast PA Intermediate Unit, Scranton, PA. 1992 (2 hours).

License and Certification

National Certified Counselor (NCC) 27602

Licensed Professional Counselor (LPC) Pennsylvania 001144

Certified Rehabilitation Counselor (CRC) Pennsylvania 00085422 (Expired 2020)

Professional Membership & Recognition

American Counseling Association (ACA) Current Pennsylvania Rehabilitation Association (PRA) Current Pennsylvania Counseling Association (PCA) Previous American Mental Health Counselors Association (AMHCA) Previous

2019 University of Scranton, Committee on the Status of Women, Woman of Vison and Courage Recognition

2018 Jane Kopas Women's Center, University of Scranton. For lifetime

Honor Societies:

Alpha Phi Sigma, Criminal Justice Honor Society Pi Gamma Mu, Social Science Honor Society Chi Sigma Iota, Counseling Honor Society

University Service, Trainings and Committees

- Professional Staff Constituency representative. (2019-Present, elected)

- Board of Trustees, Staff representative (2020-2021)

on Healing, Reconciliation and Hope, to explore clergy sexual abuse. Appointed by the president. (2018-2020)

, Faculty Co-Trainer and Event planning. 2019-2020 academic year. (Invited)