

We will use readings, lectures, discussions, group activities, student participation, case studies, guest speakers, videos, handouts, projects, experiential exercises, student presentations, research, and perhaps other methods and activities to enable students to achieve the course objectives.

Evaluation

Self-

Research Project Proposal [200 Points]

Students will work in groups of 3-4 and develop a quantitative research project proposal to study an issue prevalent in health administration today. This project requires the following:

1. A proposal outline worth 20 points with at least five project related scholarly resources identified and properly formatted using APA style is to be submitted to the appropriate dropbox by the beginning of class on the designated date noted on the course schedule. The outline should contain the following:
 - a. Issue statement (5 points)
 - b.

Proof of completion of the Human Subjects Training and the IRB & DRB Training summary are to be submitted to the appropriate dropboxes by the designated time and date noted on the course schedule.

Class Participation [40 Points]

Attendance at all class sessions is expected and absence from class is a serious matter. However, should an absence be necessary, the student is required to contact the instructor prior to class, if at all possible, or as soon after class as possible. Each student is expected to be an active participant in class discussions and to offer meaningful analysis and convincing arguments. Simply coming to class and listening to the discussion is not sufficient; attendance is not participation. You should, therefore, make a conscientious effort to be sufficiently prepared to make intelligent, timely comments regarding the materials and issues discussed in class. As noted in the STUDENT RESPONSIBILITIES below, students are expected to attend class (on time), maintain proper decorum, and act in a professional and courteous manner. Take note - the in-class use of electronic devices is limited to note-taking purposes only unless otherwise permitted by the instructor.

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| A | 760 - 800 points |
| A- | 736 - 759 points |
| B+ | 712 - 735 points |
| B | 688 - 711 points |
| B- | 664 - 687 points |
| C+ | 640 - 663 points |
| C | 616 - 639 points |
| F | below 616 points |

Required textbooks

Kros, J. F. & Rosenthal, D. A. (2016). *Statistics for health care management and*

