Essential Functions in Speech-Language Pathology

The M.S., SLP degree program requires the student to engage in diverse, complex, and specific experiences essential to the acquisition and practice of speech-language pathology. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to satisfactorily perform these functions. In addition to being essential for the completion of the requirements for the M.S. SLP degree, these functions are necessary to ensure the health and safety of patients/clients, fellow candidates, faculty, and other providers.

The essential functions required for successful admissions and continuance by candidates for the Master of Science in Speech-Language Pathology program at The University of Scranton include but are not limited to the following abilities:

Essential Function Domain 1 - Communication

A student must possess adequate communication skills (with or without accommodations) to:

kinesthetic awareness to safely perform speech-language pathology procedures.

Essential Function Domain 3 – Intellectual / Cognitive

A student must possess adequate intellectual and cognitive skills (with or without accommodations) to:

sical and mental health and self-care in order not to jeopardize the health and safety of self and others in the academic and clinical setting.
demeanor and emotional health).
time constraints.
behaviors. nd professionally.

If a student requires assistance to demonstrate any of the above stated skills and abilities, it is the responsibility of the student to request accommodation through the Center for Teaching and Learning Excellence (CTLE). The University and the Department of Health and Human Performance will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program offered or impose an undue hardship such as those which cause a significant expense, difficulty, or are unduly disruptive to the educational process.