

The University of Scranton

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The University of Scranton

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1.2 LibQUAL+®: A Project from StatsQUAL®

reliable and reasonably complete access users have an insatiable appetite for content. No library can ever have sufficient information content that would come close to satisfying this appetite.

1.3 LibQUAL+®: Defining and Promoting Library Service Quality

1.4 Web Access to Data

1.5 Explanation of Charts and Tables

1.6 A Few Words about LibQUAL+® 2012

1.7 Library Statistics for The University of Scranton

1.8 Contact Information for The University of Scranton

Name:	
Title:	
Address:	
Phone:	
Email:	

1.9 Survey Protocol and Language for The University of Scranton

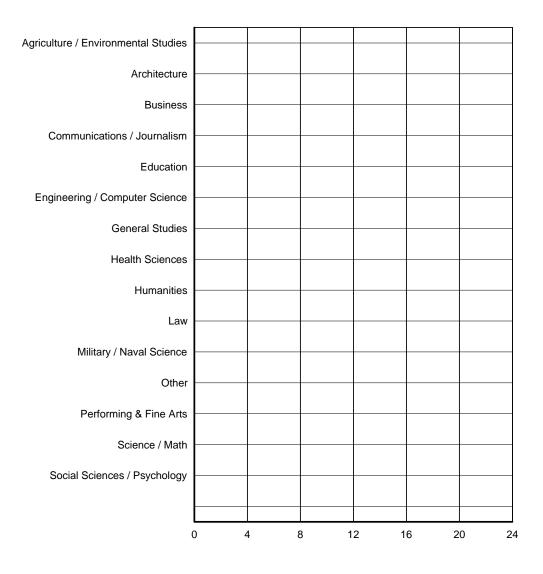
2 Demographic Summary for The University of Scranton

2.1 Respondents by User Group

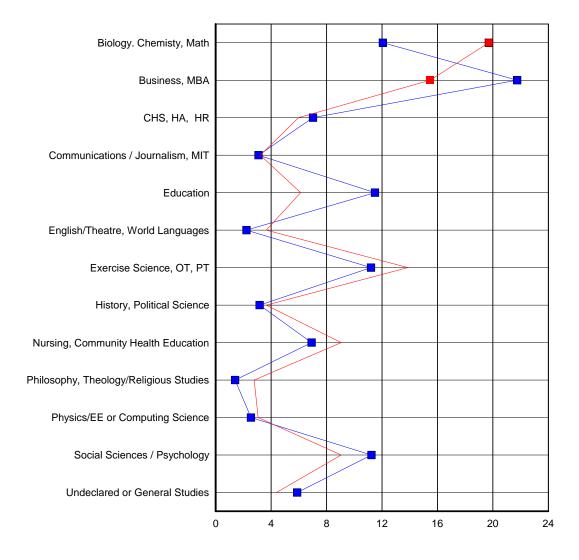
2.2 Population and Respondents by User Sub-Group

First year (Undergraduate)								
Second year (Undergraduate)								
Third year (Undergraduate)								
Fourth year (Undergraduate)								
Fifth year and above (Undergraduate)								
Non-degree (Undergraduate)							_	
Masters (Graduate)								
Doctoral (Graduate)		_						
Non-degree or Undecided (Graduate)								
Professor (Faculty)								
Associate Professor (Faculty)								
Assistant Professor (Faculty)								
Lecturer (Faculty)								
	0	4	8	12	16	20	24	28

2.3 Population and Respondents by Standard Discipline



2.4 Population and Respondents by Customized Discipline



2.5 Respondent Profile by Age:

2.6 Respondent Profile by Sex:

3. Survey Item Summary for The University of Scranton

3.1 Core Questions Summary



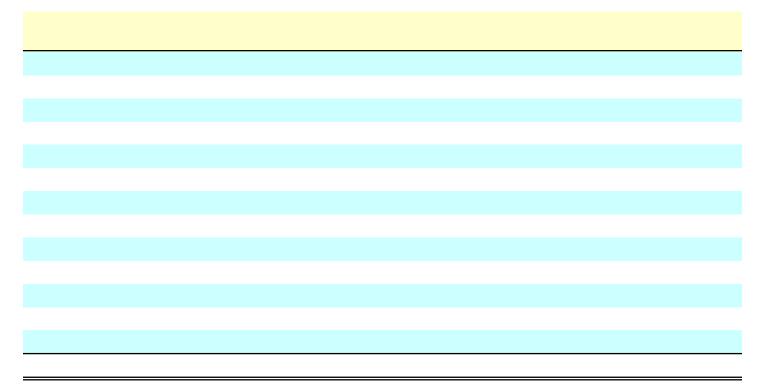
Overall

Overall

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3.4 General Satisfaction Questions Summary

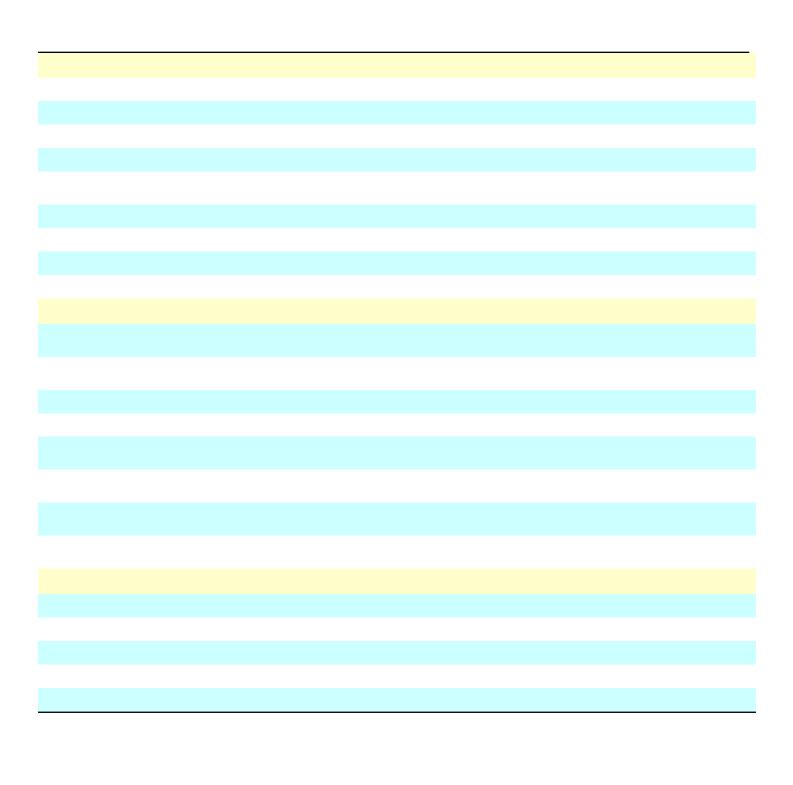
3.6 Library Use Summary



4.1.3 Respondent Profile by Age:

4.1.4 Respondent Profile by Sex:

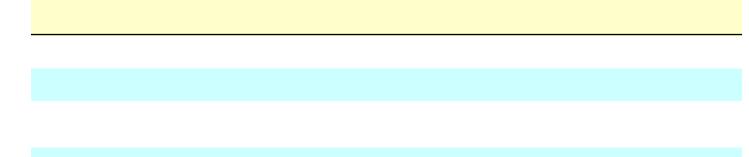
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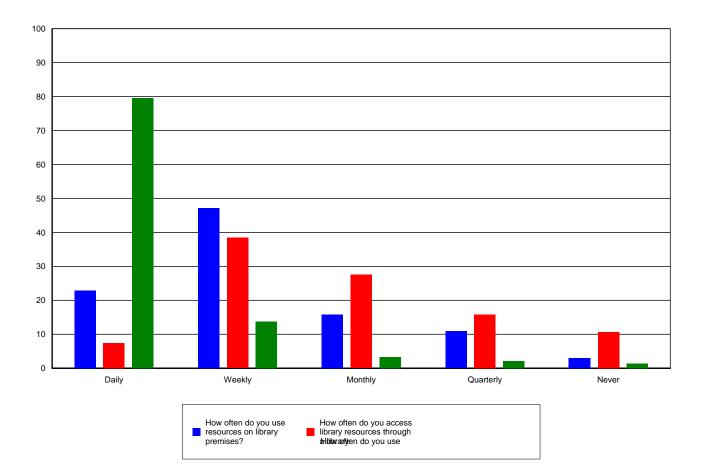
4.3 Core Question Dimensions Summary for Undergraduate



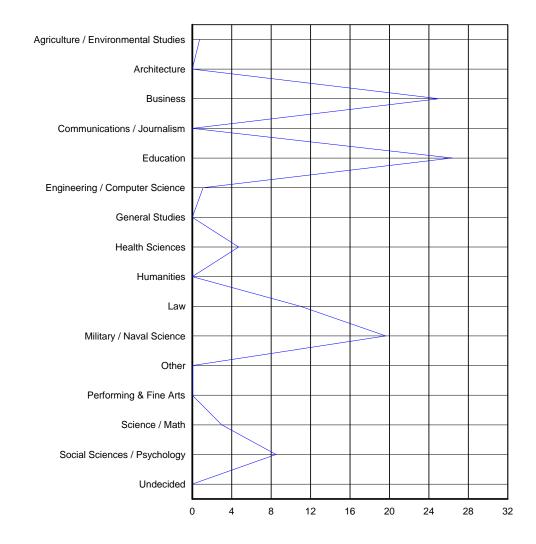
4.4 Local Question Summary for Undergraduate



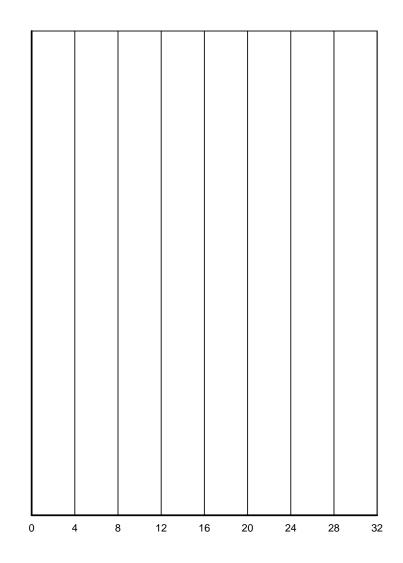
4.7 Library Use Summary for Undergraduate







5.1.2 Population and Respondent Profiles for Graduate by Customized Discipline



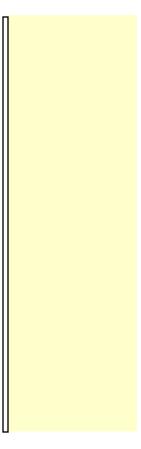
5.1.3 Respondent Profile by Age:

5.1.4 Respondent Profile by Sex:

5.2 Core Questions Summary for Graduate

5.3 Core Question Dimensions Summary for Graduate

Mean



Overall

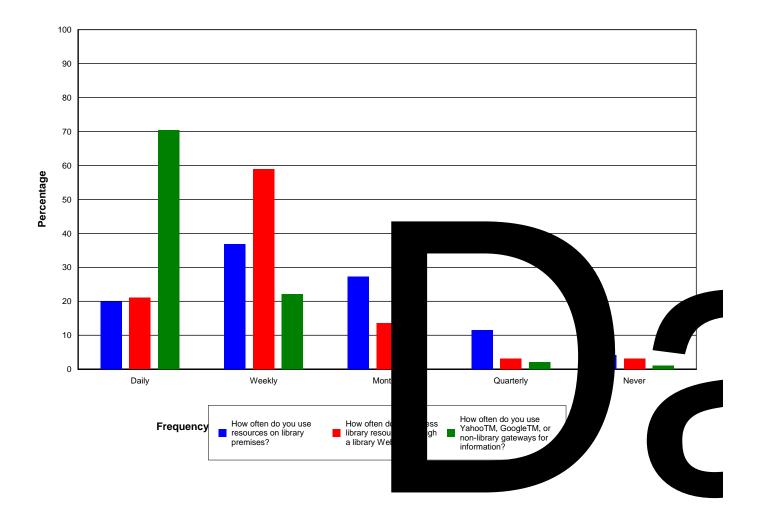
Dimension

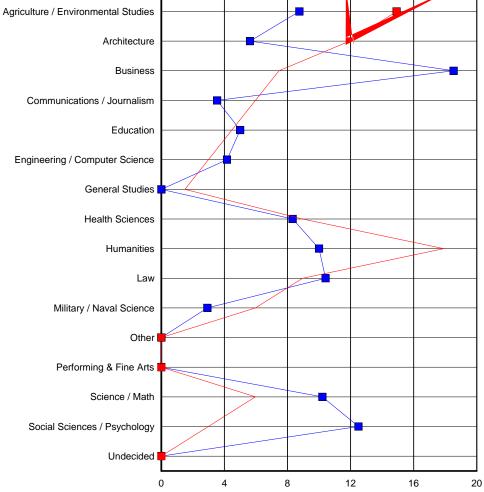
5.4 Local Question Summary for Graduate

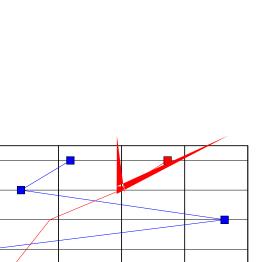
5.5 General Satisfaction Questions Summary for Graduate

5.6 Information Literacy Outcomes Questions Summary for Graduate

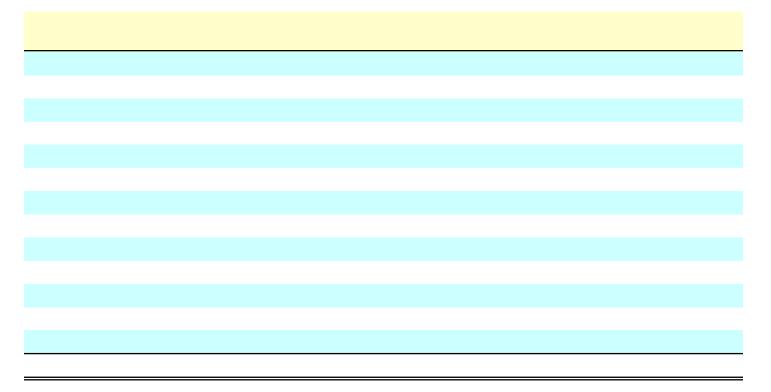
5.7 Library Use Summary for Graduate







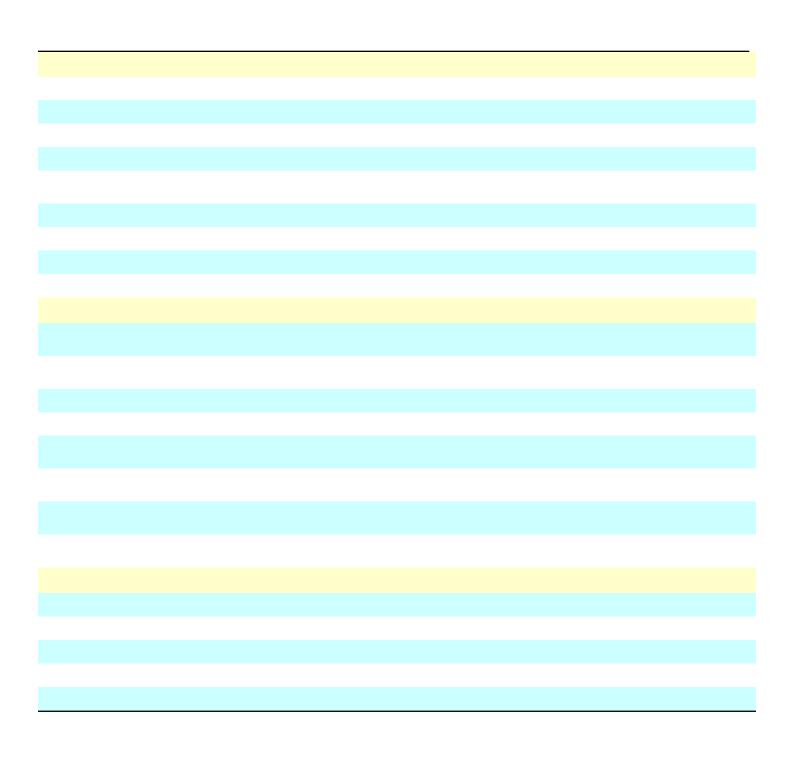
6.1.2 Population and Respondent Profiles for Faculty by Customized Discipline



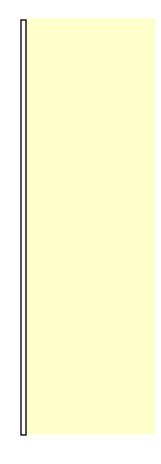
6.1.3 Respondent Profile by Age:

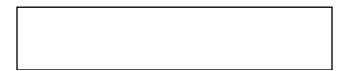
6.1.4 Respondent Profile by Sex:

6.2 Core Questions Summary for Faculty

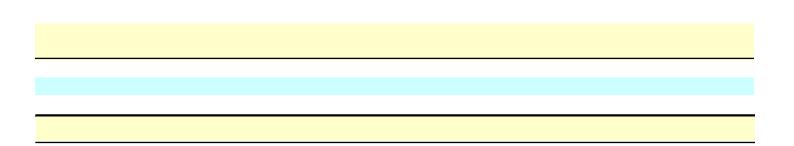


6.3 Core Question Dimensions Summary for Faculty









6.4 Local Question Summary for Faculty

6.7 Library Use Summary for Faculty



7 Staff Summary for The University of Scranton

- 7.1 Demographic Summary for Staff
- 7.1.1 Respondent Profile by Age:

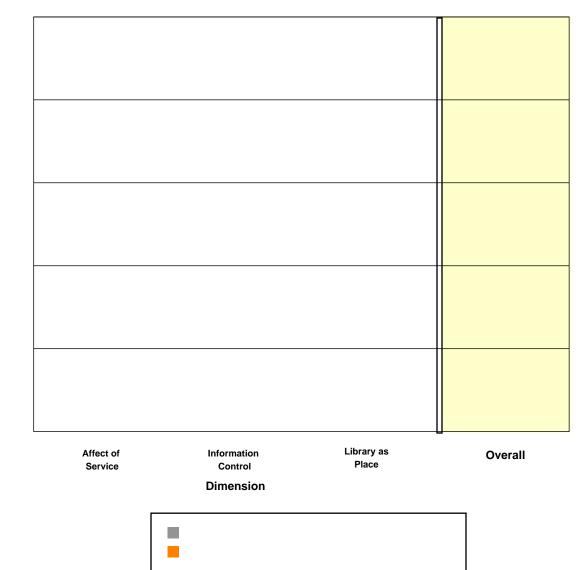
7.1.2 Respondent Profile by Sex:

Language: English (American) Institution Type: College or University Consortium: Association of Jesuit Colleges and Universities -User Group: Academic Libraries

7.2 Core Questions Summary for Staff

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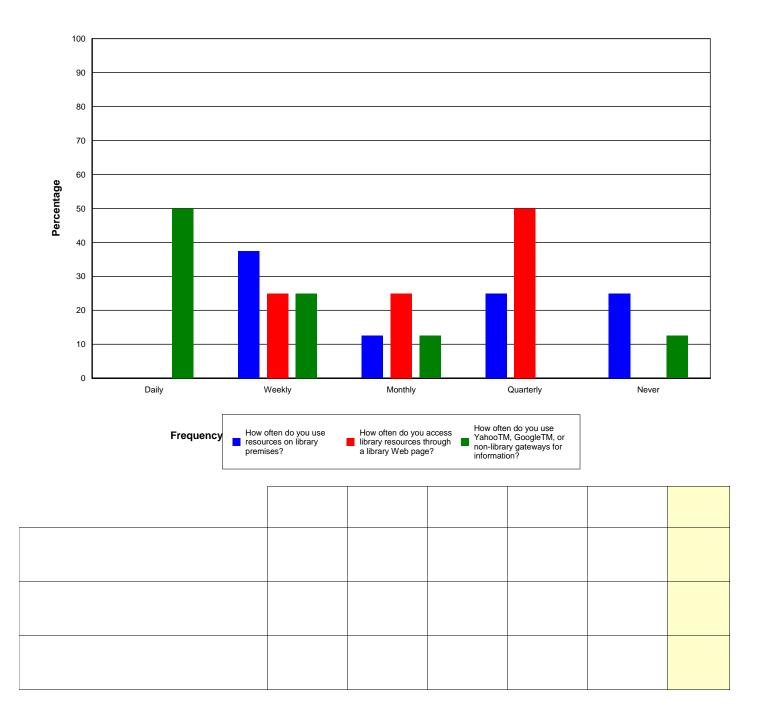
7.3 Core Question Dimensions Summary for Staff



Mean



7.7 Library Use Summary for Staff



Language: Institution Type: Consortium:

Appendix A: LibQUAL+ Dimensions



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