Strategic Plan Goal & Library Goal Codes	Objectives	Center(s) of Responsibility	Status	Outcomes & Accomplishments	Additions for Spring / Summer 2023	Rev.

1E.3. Implement a new Integrated Library System to better serve the University community and to ensure efficient library workflows.	Technical Services; Faculty; Library Systems; Administration	In Progress	**2022–2023:** FOLIO was selected as a new ILS. Implementation is planned for Summer 2024. **Spring 2024:** FOLIO go-live implementation date is scheduled for May 20, 2024.
1E.4. Launch catalog and discovery layer enhancements during the Integrated Library System implementation.	Technical Services; Faculty; Library Systems; Administration	Complete	**Spring 2023:** EBSCO Discovery System (EDS) was selected as a new discovery layer. EDS and FOLIO's Electronic Resource Management (ERM) module will be implemented during Summer 2023. **Spring 2023:** EBSCO Discovery System (EDS) and FOLIO ERM have been implemented.
1E.5. Provide informational sessions introducing Royal Search.	Faculty	Ongoing	**Summer 2023:** Prof.

	2B.1. Further embed the Information Literacy Program and enhance the research consultation model to include asynchronous materials / hybrid modes of information literacy and outreach to online programs.	Research Services; Information Literacy Program	In Progress	**Spring 2020–Fall 2021:** In response to the impact of the COVID-19 pandemic on instructional services, the Information Literacy Program actively offered asynchronous instruction options for the first time, including pre-recorded videos, robust LibGuides, and LMS content modules. We also conducted all of our research consultations virtually and saw a 35.7% increase in the use of this service between this year and AY19–20, and a 128% increase between this year and AY18–19. **Fall 2021:** Online Programs research guide was updated and expanded by Prof. Kelly Banyas and Prof. Marleen Cloutier as a resource for online education students providing helpful links and tips on how students can navigate the Library's website, find Library assistance, and conduct research utilizing the Library's resources. **Fall 2022:** Task force formed to develop a flyer and digital advertisement for Graduate students (on-campus & online) with information on collections and services. Flyer will be published and disseminated during Spring 2023. **Summer 2023:** In AY22-23, the majority of our information literacy (IL) instruction was in person in Library classrooms WML 306 and WML 305 with many IL classes also taught in the classroom in which the class usually meets. Four IL class sessions were taught via Zoom and we provided asynchronous-only support to courses five times; for example, this year in collaboration with the Physics and Engineering department we developed a Physics Research Guide tailored to the needs of Physics majors in their senior capstone course (https://guides.library.scranton.edu/physics). We recorded 66 total research consultations for the year, 9% (6 consultations) of which were done via video conferencing (e.g., Zoom) and 23% (15 consultations) of which were done over email.		
	2B.2. Explore opportunities for programming toward the development of digital literacies to increase students' understanding of the information environments, including online catalogs and licensing.	Library Faculty; Information Literacy Program				

	2B.5. Hire a student worker to act as Social Media Intern.	Communications and Outreach Committee Chairperson	Postponed	**Spring 2023:** Hired student worker Skye to work in the Dean's office assisting with social media.		
	2B.6. Prioritize the hiring of a tenure-track Research & Instruction Librarian for Student Success to ensure the Library can sustainably support students through their academic journeys and to take a comprehensive approach to integrating the Library into the curriculum and co-curricular activities.	Administration; Faculty	Complete	**2022–2023:** Successfully advocated for the hire of a tenure-track R&I Librarian for Student Success; search in process in 2022-2023 with potential start date of August 1, 2023. **Spring 2023:** Search committee formed, consisting Profs. Witek, Pratt-McHugh, O'Hara, and Orner. The search was successful. Elin Woods start date is August, 2023.		
	2B.7. Ensure that non-traditional students have adequate Library support, including Library services, spaces, and resources.		Ongoing	**Fall 2022:** Graduate student Library Services flyer was created to identify collections and services available to graduate students. **Summer 2023:** Prof. Witek liaised with the Office of Global Education to customize our library orientation offerings to new international students at both the graduate and undergraduate levels. Profs. Witek and Cummings will deliver multiple orientation presentations to the new Fall 2023 international graduate students that will cover academic integrity and citation practices in addition to overview information about the Library.		
	2B.8. Utilize the Library's unique collections and services to meet the needs of specialized student populations.		Ongoing	**Fall 2022:** ***(i)*** The Media Resources Center / Ed Lab hosted two classes of Dr. Lisa LoBasso's sophomore Education students to promote and demonstrate the Library resources available to them. The focus was on Pre-K through 1st-grade math, and the resources included books, eBooks, kits, streaming media, and the Ask a Librarian feature; ***(ii)*** Prof. Knies instructed students in HIST 190: Digital History on how to navigate the Special Collections, including the website and University Archives database.	**Spring 2023:** Media Resources/Ed Lab ***(i)*** hosted Dr. LoBasso's EDUC 339 students on February 6, to promote and demonstrate the library's resources. The focus was on math, and the resources included books, eBooks, kits, streaming media, and the Ask a Librarian feature. ***(ii)*** To promote the library's resources hosted Prof. Rebecca Sullivan's EDUC 358 class on April 18. The focus was on fiction and non-fiction books appropriate for children in grades 2-5.	
	2B.9. In consultation with the newly hired student worker Social Media Intern, develop achievable goals for posting to the Library's social media accounts.	Communications and Outreach Committee Chairperson	Postponed			
	2B.10. Include a letter from the Dean of the Library to new students.	Administration	Postponed	Summer 2023: Prof. Kate Cummings and Prof. Sylvia Orner shared a Welcome from the Dean of the Library letter that touched on resources, services, and programs hosted by the Library with incoming students at Preview Day.		
2C	2C. Champion sustainability initiatives and programming.	Faculty; Administration				

	2C.9. Create sustainability-focused events.		Ongoing	**Spring 2023: (i)**The Library sponsored an upcycled plastic bag/mat-making project to create sleeping mats for unhoused people; (ii) the library created a book display on Environmental Topics for the month of April. **Spring 2024:** The Library created a book display on Environmental Topics for the month of April.		
2D	2D. Assess student learning and the Library's distinct educational role in developing students' research abilities and dispositions**,** including information retrieval and evaluation.	Library Faculty; Administration; Information Literacy Program				
	2D.1. Prepare and submit an Information Literacy Assessment Report from the Dean of the Library to the Office of Educational Assessment piloting their new template for college assessment reports.	Administration; Information Literacy Program	Complete	**Summer 2020:** This report was submitted to the Office of Educational Assessment on July 27, 2020 and maps student learning assessment to the University's Institutional Learning Outcomes. **Spring 2022:** An updated report is in development for Summer 2022 submission. **Summer 2022:** Information Literacy Assessment Report submitted to the Office of Educational Assessment and appended to the Annual Report submitted to the Provost.		

2E.1. Meet regularly with representative(s) of Student Government and other interested student groups to ensure the Library is meeting the dynamic needs of the student community.	Library Administration; Faculty Chairperson	Ongoing	**Fall 2021:** Dean Aulisio (then Interim Dean Aulisio) and Prof. Pratt-McHugh met with Student Government representative and discussed new initiatives in the Library, including the Recreational Reading Collection. **Spring 2022:** A spring meeting with Student Government Representative is scheduled for March. **Summer 2022:** The Library purchased specialized furniture by request of neurodivergent advocate. **Fall 2022:** ***(i)*** Dean Aulisio and Prof. Pratt-McHugh met with a Student Government representative to discuss Library services and addressed how best to share information with students and meet their expectations. The Library will utilizaall;(i)3.8 7 (a)-11.6 (r)-9.8 (y)44.4 (w)op (a)3.9 (e)10.2 (h)-3..6 (r)-5.7 (y)48.3 (s)3..6 (r)-5.7 (y).8 (0.9 (i5 (d

Spring 2022:

3A.3. Redesign the Heritage Room into a transformable space that can be utilized for multimedia presentations, special collections exhibits, social events, and student study space.	Administration; Friends; Library Faculty	Complete

3B.1. Internally review each open position to alter job descriptions and create a

3B.3. Explore new modalities and innovations for information literacy instruction to meet the evolving needs of the University.	Information Literacy Program; Library Faculty	Ongoing	**2020–2021:** New modalities of information literacy instruction implemented this year include fully asynchronous formats—such as pre-recorded videos, robust LibGuides, and LMS content modules—and synchronous online teaching through the Zoom meeting platform.
3B.4. Increase and improve accessibility of online resources (LibGuides, asynchronous resources) and physical spaces (classrooms) by reviewing ADA standards.	Library Faculty; Administration	Ongoing	**2020–2021:** Adjunct Research & Instruction Librarian Erica Getts, whose background includes ADA compliance, reviewed our online learning materials and made accessibility enhancements.i

3B.6. Collaborate with IT to update technology in Library spaces and lending programs with new technologies (technology provided by the library vs. BYOD).	Research Services; Library Systems; Administration; Reilly Learning Commons	Ongoing	**Spring 2020:** Library Instruction Room 306 was upgraded from providing VDI computers to Chrome Books. **Summer 2023:** Library VDI terminals were replaced with computers for greater student

3B.9. Assess the current and future storage needs of the Library's digital preservation repository to support the sustainability of digital collections.	Digital Services	Ongoing	**Summer 2022:** Digital Services implemented a new workflow for the acquisition of archival materials from the University's Division of External Affairs.
3B.10. Assess electronic collections—monographs & streaming media—for additional funding.	Technical Services; Administration	Ongoing	**Spring 2021:** The library worked with the proposers of a Cinema Studies Minor to develop an annual budget for supporting this program. **Fall 2021:** Library began supporting the media resources collection through the Frank A. Cimini World Languages Collection Endowment Fund. To date, 25 streaming licenses have been purchased using the Cimini funds. Four of them are perpetual licenses, they are: and **Fall 2022:** Media Resources Acquisitions budget increased to meet the surge in demand for media that supports the curriculum. **Fall 2022:** The Library started a KanopyBASE subscription 1.9 (c)8.5 (r(a)-7.9d8.5 (r(a)-7.9d87.9d87.9d87.9d87.9d87.9d6 ((e)8o.9d87.9d6 ((e(he)8.6 (m)-12.3 (e)8.5 (d

	3B.12. Explore a combined services desk model.	Research Services; Circulation Services; Media Resources; Technical Services; Administration	Complete	**Summer 2021:** Dean Aulisio (then Interim Dean Aulisio) convened an exploratory committee tasked with determining the feasibility of moving to a unified service desk. The committee included Profs. Aulisio, Banyas, and Prof. Ian O'Hara, as well as Finnerty and Savitts. **Fall 2021:** The Research Services Desk and the Circulation desk began consolidating in the evenings after 5 pm to ensure staffing and coverage at the Library's main service point. **Spring 2022:** The consolidated evening desk continues to run as a pilot to determine its long-term feasibility. **Fall 2022:** ***(i)*** The Library instituted the Library Services Desk on the first floor by utilizing a triage model. The Research Search Services Desk on the 2nd floor has been demolished and R&I Librarian offices will be used for research and library consultations. New assessment forms for logging patron interactions both at the 1st-floor Library Services Desk and through engagement with our on-call Research Services on the second floor were developed and implemented; ***(ii)*** A featured Media Collection was added to the Library lobby near the Library Services Desk to increase the visibility of DVDs and Blu-rays.		
	3B.13. Keep systems/programs up to date for our users by performing regular maintenance and upgrades.	Library Systems	Ongoing	**Summer 2020:** Library Systems worked with IT and III to migrate Sierra & Encore to Red Hat 7, and then update both software versions. This broke several functions and took much longer than anticipated to resolve. **2020–2021:** ***(i)*** Upgraded OSS for Encore catalog discovery layer; ***(ii)*** IT purchased the Pharos Touchless Printing Solution for the library. Testing this new process has been ongoing in Spring 2021 with the goal of going live with this for the Fall 2021 semester; ***(iii)*** Library Systems worked with Cataloging and Circulation to prepare for the PALCI migration of EZBorrow to the new ReShare platform, which went live on August 12, 2021. **2021–2022:** ***(i)*** The Library implemented touchless printing in the building; ***(ii)*** Sierra was upgraded to version 5.4. There were problems with the Encore upgrade, so both systems will be upgraded to be on the same version in December 2022; ***(iii)*** My.Scranton Task Force was created to develop a new library card for the imminent My.Scranton.edu update. Task Force will present their proposal to Library faculty during Spring 2023.	**2022-23:** ***(i)*** Reshare was upgraded 5/9/23, ***(ii)*** Uniprint was upgraded 5/22/23, ***(iii)*** ILLiad was upgraded 6/26/23.	

3B.14. Continue to work with academic departments on accreditation documentation as needed.	Administration; Technical Services	Ongoing	**Summer 2020:** Prepared the Library narrative and statistics for Health Informatics. **Fall 2020**: Prepared the Library narrative and statistics for KSOM. **Fall 2021:** Prepared the Library narrative and statistics for HA/HR (Long Term Care). **Spring 2022:** ***(i)*** Prepared narrative and statistics for Nursing and Computing Sciences; ***(ii)*** Dean Aulisio (then Interim Dean Aulisio) met with accreditors for Nursing; ***(iii)*** Associate Dean Jean Lenville met with the nurse anesthesia program's re-accreditation team. **Fall 2022:** Dean Aulisio met with site visitors from ABET. **Fall 2023:** Prof. O'Hara met with accreditors for Occupational Therapy. **Spring 2023:**

	3B.17. Conduct the Measuring Information Service Outcomes (MISO) survey jointly with the IT Division.	Library Administration; Library Faculty; IT Division	**Complete**	**Fall 2021:** Library administration, faculty, and representatives from the IT Division began customizing the MISO survey for our campus populations. **Spring 2022:** ***(i)*** MISO survey disseminated to campus communities on February 17, 2022; ***(ii)*** A meeting will be called to review results when data has been collated.		
	3B.18. Form a task force that will investigate a campus survey to replace the MISO survey.	Administration; Faculty; Staff; IT Division	**In progress**	**Fall 2022:** Associate Dean Lenville will explore viable options and present her findings to the Library faculty. After options are shared with the Library faculty, a committee may be formed to explore shifting from MISO to an alternate product.		
	3B.19. To enable the Library to coordinate and partner with the CTE/OSSS and promote CTE/OSSS services, Librarians to meet regularly with CTLE (CTE/OSSS as of January 2023) staff, or ensure that a member of the Library sits on the CTE/OSSS Advisory Group.	Administration; Faculty		**2022–2023:** Prof. Witek has served on the CTLE Advisory Committee since 2008. The new R&I Librarian for Student Success will be invited to serve after their hire. **2020–Fall 2022:** Eugeniu Grigorescu, Director of the CTLE, sits on the Library Advisory Committee. **Spring 2023:** Library administration and faculty will continue to monitor the restructing of the CTLE into two centers and how the centers and the Library can mutually support each others' goals. **Summer 2023:** The new Research & Instruction Librarian for Student Success (Prof. Elin Woods) will serve on the CTE/OSSS Advisory Group.		
3C	3C. Support and engender a culture of Open (i.e., OA, OER, Open Source, etc.) in the Library and on campus.	Administration; Library Faculty				

3C.1. Continue to implement and explore Affordable Learning Initiatives, including collaborating with Open Acces+B102s Consortia and Initiatives.	OER Committee; Library Faculty; Administration	Ongoing	**2020–2021:** 6 Affordable Learning Implementation grants were awarded for the 2020–21 AY. The OER Committee hosted 2 information sessions on affordable learning for faculty. The Committee also commissioned a logo for future promotion of the Affordable Learning Grants and related events or initiatives. **2021-2022:** ***(i)*** Two affordable Learning Implementation Grants were awarded for Spring 2022 courses; ***(ii)*** 4 Affordable Learning Implementation grants were awarded for Fall 2022 courses; ***(iii)*** Library faculty and administration began discussing the feasibility of GE textbooks on reserve program for Fall 2022 implementation; ***(iv)*** Contributed to Direct to Open programs for MIT Press and the University of Michigan Press which enabled both publishers to publish their 2022–23 frontlist titles as Open Access. Open Access titles from these publishers have been added and will continue to be added as they are made available. **Fall 2022:** ***(i)*** 5 Affordable Learning Implementation grants were awarded for Fall 2022 courses; ***(ii)*** the Library continued its support for both the MIT Press and University of Michigan Press's Direct to Open Programs; ***(iii)*** the Library entered into a transformative agreement with Cambridge University Press that will allow reading access to all Cambridge University Press journals as well as a waiver of all article processing charges (APCs) for any University faculty who publish Open Access in Cambridge University journal. **AY2022-2023**: Four Affordable Learning Implementation grants were awarded for causes taught in Fall 2022 and four were awarded for courses taught in 2023. **Spring 2024:** Profs. Cloutier, Cummings, Sylvia, and Woods presented on OER at Clavius.

4A

	4A.6. Intentionally design the Library's resources, services, and spaces with a focus on social justice and equity to meet the needs of a student body that is racially and economically diverse and includes different learning styles and life experiences.	Administration; Faculty	Ongoing	**Spring 2023:** The Library DEIA Committee is working in collaboration with Jennifer Galas from Library Systems to implement an accessibility and sensory map of library spaces. **Spring 2024:** The DEIA committee in collaboration with Jennifer Galas and Library Systems designed and implemented a web-based sensory and accessibility map of Library spaces that is now available online: https://www.scranton.edu/academics/wml/special-projects/library-spaces/index.html.
4B				

4B.2. Continue hosting displays and online exhibits related to the Library's collections, including suggested readings. Explore and seek traveling exhibits.	Circulation Services; Research Services; Media Resources; Special Collections; Digital Services	Ongoing	**Summer 2020:** Prof. O'Hara created a list of resources on Race, Racism, and Anti-Racism that are now available on the Library Web Page at https://guides.library.scranton.edu/antiracism. **Fall 2022:** ***(i)***

4D	4D. Explore possibilities for diversity hiring and pursue more diversity training for existing employees.	Administration				
	4D.1. Include the Library in the next round of diversity hires. Advocate that the R&I Librarian for Student Success should be part of the next cluster hire.	Administration	Complete	**Spring 2022:** The Library faculty and administration utilized best practices from the University's Hiring for Diversity guide. **Fall 2022:** The Library launched a search for a Research & Instruction Librarian for Student Success. The search is not part of a cluster hire; however, best practices for diversity hiring will be utilized in the search process. The job ad was also placed in numerous diversity-focused venues. The tenure-track librarian is expected to start August 2023.		
	4D.2. Explore the possibility of a diversity fellowship in the Library.	Administration	Postponed			
	4D.3. Offer professional development opportunities to faculty and staff on Diversity, Equity, Inclusion, & Accessibility.	Administration; DEI Committee	Ongoing	**Spring 2021:** Prof. Orner, Prof O'Hara, and Associate Dean Lenville (then Interim Dean Lenville) completed a 3-session "Fostering an Anti-Racist Library Culture" Professional Development Class offered by Library Journal. **Fall 2021:** A plan to host a Race and Ethnicity Awareness Workshop in January 2022 was postponed until Summer 2022. **Spring 2022:** Dean Aulisio (then Interim Dean Aulisio) met with Jesuit Center Executive Director Fr. Pat Rogers to discuss hosting an Anti-Racism Examen for all library faculty and staff in June of 2022.		
	4D.4. Advocate for the inclusion of salary ranges in job ads to grow candidate pools and encourage diverse applicants. Advocacy should occur in Staff Senate, FAC, and in professional organizations, such as PaLA.	Administration; DEI Committee; Staff; Faculty	Ongoing	**Spring 2022:** The search committee for the tenure-track Research & Instruction Librarian for Business search advocated successfully for the inclusion of a link to the Collective Bargaining Agreement and notation of where to find the minimum starting salary for the Assistant Professor rank in the HR job description for the search. **Fall 2022:** The search committee for the tenure-track Research & Instruction Librarian for Student Success search advocated successfully for the inclusion of a link to the Collective Bargaining Agreement and notation of where to find the minimum starting salary for the Assistant Professor rank in the HR job description for the search.		
	4D.5. Research equitable, legal, and fair ways to assess if candidate pools are diverse.	DEI Committee	In Progress	**Spring 2023:** The search committee for the Research & Instruction Librarian for Student Success will reach out to HR to discuss ways of fairly assessing diverse candidates.		

	4D.6. Explore making it expected practice to share interview questions with candidates in advance and make a recommendation to the Dean of the Library so that it can be discussed with the Provost and VP for Human Resources.	DEI Committee; Faculty; Administration	In Progress	**Spring 2022:** The search committee for the tenure-track Research & Instruction Librarian for Business search advocated successfully for the inclusion of a link to the Collective Bargaining Agreement and notation of where to find the minimum starting salary for the Assistant Professor rank in the HR job description for the search. **Fall 2022:** The search committee for the Research and Instruction Librarian (part-time) search shared interview questions with candidates in advance at both the Zoom and on campus interview stages and observed the quality of responses from candidates was improved by this practice. **Spring 2023:** The search committee for the Research and Instruction Library for Student Success shared interview questions in advance for both the Zoom and in-person interview stages.		
4E	4E. Expand and enhance focus on Library programming dedicated to Diversity, Equity, Inclusion, & Accessibility.					
	4E.1. Explore partnering for Diversity-inspired film offerings (e.g., Library to secure rights and serve as host).	Media Resources; Library Administration	In Progress	**Spring 2022:** Media Resources purchased with public performance rights for Jose Sanchez from the Cross-Cultural Center to show at a student club screening during Black History Month. The DVD has unlimited PPR for a single location, so it may be shown on campus multiple times. **Fall 2022:** Library applied for a Diversity Initiatives Grant and worked with officers of the Black Student Union to develop a Black History Month Film Series. **Spring 2023:** Black History Month film series will present 5 films chosen by the BSU. Films will be open to the public and will be contextualized by professors that teach in the Black Studies program.	**Spring 2023:** ***(i)*** Researched available films, secured public performance rights, and helped host the Black History Month Film Series in February 2023. Funding was made available from a University of Scranton Diversity Initiatives Grant. ***(ii)*** Collaborated with Marzia Caporale of the Women's and Gender Study Committee to research the availability and cost of screening the documentary in March 2023 for their spring event, and purchased a perpetual streaming license. ***(iii)*** Assisted with securing public performance rights for two films, and for the Arab American Film Series. ***(iv)*** Worked with the Equity and Diversity office to locate public performance rights to the film . The film was paid for by the Office of Equity, and Diversity.	

4E.2. Promote the Jay Nathan, Ph.D. Visiting Scholar Lecture and its cultural event components.	Administration; Communications & Outreach Committee; DEI Committee	In Progress	**Spring 2022:** ***(i)*** The University of Scranton hosted the 7th Jay Nathan, Ph.D. Visiting Scholar

			Spring 2022: Dean Aulisio (then Interim Dean Aulisio) and Profs. Pratt-McHugh and Witek
5B.1. Participate in fundraising initiatives to identify donors for projects, such as the 2nd floor renovations and endowing the Affordable Learning Grants Initiative.	Administration	Ongoing	

5B.4. Develop promotional materials for the Library's 30th Anniversary.	In Progress	**Fall 2022:** ***(i)*** The Library published as 30th Anniversary issue of	***(ii)***

	5C.4. Hold a reunion for former Library work study students during Alumni Weekend.	Administration	Postponed	
5D	5D. Continue existing collaborations and explore new collaborations with local educational and cultural organizations (e.g., Anthracite Heritage Museum, Lackawanna Historical Society, Lackawanna Heritage Valley, Everhart Museum, Scranton Public Library, Marywood University, etc.).	Special Collections; Digital Services; Technical Services	Ongoing	**Spring 2023:** Dean Aulisio, Prof. Farry, and Prof. Knies attended a meeting of cultural heritage institutions in the region to explore areas of alignment in institutional needs and priorities to assess the possibility of future nanie on3 (o(uni)3.92ur)-5.7 (a)8.5n (i)3-2.1 (t)3ETEMC QBT/CID 31 8 (ar)2.3 (t)16.532 /TT0 1 Tf0.008 Tu(a2l)3.8(a2l)rir

5E.1. Develop a popular reading collection.	Library Faculty; Administration	Complete	**Fall 2021:** The student government representative to the Library asked Dean Aulisio (then Interim Dean Aulisio) to develop a popular reading collection for students. Profs. Orner and

	5G.4. Formalize ways that the Library can be a place for Service Learning opportunities (e.g., Library book sale, Library-sponsored events, daily operations, etc.).	Administration	In Progress	**Fall 2022:** ***(i)*** A collection of books on community and service-based learning from the Office of Community-Based Learning are now available as a 1-day loan for faculty use. The collection can be keyword searched by the phrase “CBL Resources"; ***(ii)*** Prof. Pratt-McHugh applied for a CBL grant to hold a “mat making” workshop during Earth Week.	**Spring 2023:** Melisa Gallo coordinated with Ellen Judge to arrange for book sale student volunteers. 18 students earned service hours.
5H	5H. Revamp the Schemel Forum so that it is a fiscally-sustainable and profitable community outreach and education program hosted by the Library.	Administration			
	5H.1. Analyze annual cost of hosting the Schemel Forum and assess membership costs.	Administration	In Progress	**Summer 2023:** A new process for tracking revenue and expenses was implement for the Fall 2023 semester. **Fall 2023:** Cost of programs and memberships revised to reflect actual costs.	
	5H.2. Develop a new registration process that will streamline the process.	Administration	In Progress	**Fall 2023:** A new process for registration was developed that utilized MS Forms.	
	5H.3. Rename the luncheon series to support greater diversity of topics.	Administration	Postponed		
5I	5I. Work toward close integration between the Hope Horn Art Gallery and the Weinberg Memorial Library.	Administration			
	5I.1. Set-up regular meetings between the Dean of the Library and the Art Gallery Director	Administration		**Fall 2023:**	

	5I.3. Integrate Horn Horn Gallery Materials, such as published catalogs, into the services of the Library.			**Fall 2023**: Hope Horn Catalog inventory is moved to the Library's storage. Library administration will develop a plan to archive and share these catalogs.		
	5I.4. Cross-promote Hope Horn Gallery events.			**Fall 2023:** Hope Horn Exhibits mailer expanded to include names from the Schemel Forum and Friends of the Library mailing lists. **Spring 2024:** Hope Horn events promoted in Information Update.		