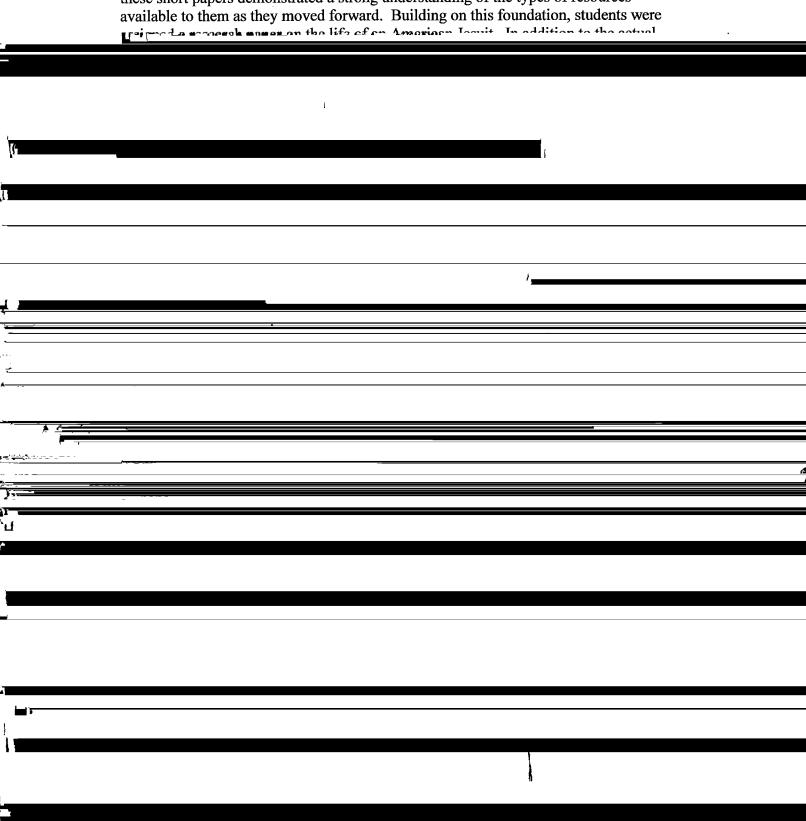
Literacy Grant Final Report Autumn Semester 2014 David Dzurec, Associate Professor Department of History Library Faculty Contact: Kevin Norris

Project Summary: This grant was used to integrate an information literacy component into *History 110x: Jesuits in American to 1877*, a first year seminar. This course is part of the University of Scranton's first year seminar program which is designed to introduce

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	Library liaison to the department of History, and I developed a series of classroom
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a. Students were introduced to the Chicago formatting style, the style most often used by historians, as well as the EasyBib software.

Following these library sessions students were asked to write a brief reflection paper on where they might find sources for their end of the term research project. The language in these short papers demonstrated a strong understanding of the types of resources available to them as they moved forward. Building on this foundation, students were



Conclusion:

Following the library sessions and through a continued integration of information literacy focused assignments throughout the semester students demonstrated improvement in core information literacy competencies. Students enrolled in History 110x made better and ا المالية المالية المالية المعلمية المستنب المستنب المستنب المستنبة المالية المالية المالية المالية المناسبة المستنبة ا

writing and in the classroom, and demonstrated a deeper understanding the research process as a whole. I would like to thank Kevin Norris for his assistance in preparing these sessions and for his efforts in presenting them. I would also like to thank the library advisory sub-committee on information literacy for awarding me the literacy grant. My students took a great deal from these sessions and I look forward to doing this again.