

**Literacy Grant Final Report**  
**Autumn Semester 2014**  
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**Project Summary:** This grant was used to integrate an information literacy component into *History 110x: Jesuits in American to 1877*, a first year seminar. This course is part of the University of Scranton's first year seminar program which is designed to introduce

Scranton students to the University. With this in mind, Kevin Norris

Library liaison to the department of History, and I developed a series of classroom

- a. Students were introduced to the Chicago formatting style, the style most often used by historians, as well as the EasyBib software.

Following these library sessions students were asked to write a brief reflection paper on where they might find sources for their end of the term research project. The language in these short papers demonstrated a strong understanding of the types of resources available to them as they moved forward. Building on this foundation, students were

prepared research papers on the life of an American Jesuit. In addition to the actual



**Conclusion:**

Following the library sessions and through a continued integration of information literacy focused assignments throughout the semester students demonstrated improvement in core information literacy competencies. Students enrolled in History 110x made better and

writing and in the classroom, and demonstrated a deeper understanding the research process as a whole. I would like to thank Kevin Norris for his assistance in preparing these sessions and for his efforts in presenting them. I would also like to thank the library advisory sub-committee on information literacy for awarding me the literacy grant. My students took a great deal from these sessions and I look forward to doing this again.