WML ASSESSMENT ACTIVITY REPORT – SPAN 331 Fall 2016 – Kevin Norris – Submitted 12/8/2016

Institutional Learning Outcomes*	WML Learning Outcomes**	WML " Projects"	Assessments	Resulting Actions losing the oop
evelop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication scientific and quantitative reasoning critical analysis and reasoning and technological competency and information literacy	tudents will investigate differing viewpoints that they encounter in their strategic investigation of topics be able to develop their own informed arguments or hypotheses	SPAN 331: Spanish-American Literature ilva all	tudents were required to find five sources to support their analyses of recent panish merican novels and short story collections	would investigate other sources of information on very recent panish merican authors novels and short stories
xhibit broad knowledge of the human condition understanding the world in its physical and natural aspects as well as the philosophical and theological basis for modern thought faith and belief	tudents will gain insight and understanding about diverse sources of information evaluate and use resources appropriately for their information needs	SPAN 331: Spanish-American Literature ilva all	tudents learned differences between literary criticism and book reviews hey also learned the timeframe for publication of each and what sources and databases would contain criticism and reviews	would further emphasize the scholarly value of literary criticism over book reviews in newspapers and magazines would further emphasize the time lag between reviews at initial publication of a novel and the appearance of literary criticism in refereed journals
	tudents will share ideas responsibly in a variety of formats and contexts recognize themselves as knowledge creators			
emonstrate competence in their chosen field of study using the knowledge and ability to address the most significant questions and advancing towards positions of leadership	tudents will identify the appropriate level of scholarship among publication types scholarly journals trade publications magazines websites etc critically evaluate the usefulness of the information for their research need	SPAN 331: Spanish-American Literature ilva all	tudents learned differences between scholarly literary publications popular press and online sources	would further emphasize how literary journals differ from popular press
	tudents will articulate the key elements in their research questions develop and execute a search strategy	SPAN 331: Spanish-American Literature ilva all	tudents learned to broaden searches in order to find articles related to the novels they were researching e g author interviews or more general critiques of the author	would put more emphasis on students thinking creatively in broadening their searches when they do not find much information on the specific literary work in question
mploy their knowledge and intellect to	tudents will properly distinguish	CDAN 221. Coopieb American		

mploy their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community

tudents will properly distinguish between their own ideas and the intellectual property of others ethically use information and demonstrate academic integrity

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