WML Information Literacy Instruction Assessment 2017-18 Classroom Activity Report

Faculty Librarian: Kevin Norris

Semester:Fall 2017

Course Number and Name: EDUC 113: Reading Research (ADP)

Course Instructor (Last Name): Walsh

Date(s) of Guest Information Literacy Instruction: 9/8/2017

Time(s) of Guest Information Literacy Instruction: 8:008:50am

Location: WML 306

Number of Students Registered in Course10

Summary of resear scru2-2(T* [[(S)-8 sc)-4(r 7 R1<W T* [[k n /TT4tTm ()Tj EMC-IDC cn /TT1 ()Tj2

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful thatyou want to be sure to do again the next time you teach it?

Every studenfound a book on their subject. More time might be spent on each student locating an article.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the infimation for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.