

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: OT 140: Intro to Occupational Therapy

Course Instructor (Last Name): Weis

Date(s) of Guest Information Literacy Instruction: 9/13/2017

Time(s) of Guest Information Literacy Instruction: 8:00-8:50am

Location: WML 306

Number of Students Registered in Course: 22

Summary of research assignment or task

Students were to find an article in a peer

more than three)

As a result of this guest information literacy instruction, students were able to use the information used for OT research.

As a result of this guest information literacy instruction, students were able to research an article in these databases.

The second half of the class was spent on a research assignment. The instructor and librarian were both able to complete this part of the assignment.

Based on your experience teaching information literacy, what were you able to do, what can you do better, and what are you successful that you want to be successful at?

The most successful part was having a “hands on” lab for the students with the librarian and the professor there. Students were able to immediately put into practice what they were supposed to have learned.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.