

**WML Information Literacy Instruction Assessment 2020-21  
Classroom Activity Report – Individual**

**Faculty Librarian:** Ian O’Hara

**Semester:** Fall 2020

**Course Number and Name:** OT 120: Foundations of Occupational Therapy (EP)

**Course Instructor (Last Name):** Whittaker, J., and Wisniewski

**Date(s) of Information Literacy Instruction:** Week of Aug 24

**Time(s) of Information Literacy Instruction:** N/A

**Location:** Asynchronous Support

**Number of Students Registered in Course:** 20 and 19 (2 sections)

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**Summary of research assignment or task**

**-reviewed scholarly articles. The second  
olves students utilizing these threases in order to write a short  
ney must successfully adhere to APA format.**

**ng Outcomes (SLOs) – at least one, no more than three**

ne fundamentals of accessing and searching library databases for  
e.

tand the differences between scholarly and non-scholarly literature  
py field.

ow to locate resources related to APA formatting and utilize those  
mat their eventual reflection papers.

**udents are doing as they work toward meeting these outcomes?**

delivered in the classroom, or in a synchronous way via Zoom, I  
le time to ask questions, and also allow them time to begin searching  
room and monitor progress and/or answer questions. In this

circumstance, considering the lecture was delivered asynchronously via a Zoom recording, I was unable to interact with students throughout the class session to evaluate their cognition of the material presented. Professors Whittaker