

PROJECT ACTIVITIES:

1. All students were required to complete, as part of a group, a 20 minute oral presentation to the class at the end of the semester. This project examined a current social issue using a historical perspective. The time frame of the social issue had to span of a minimum of 75 years. Students compared definitions, attitudes and solutions pertaining to the issue over time. An outline of the presentation, a bibliography and a Works Cited page were due the day of the students' presentations.

2. Prior to the start of the Spring 2012 semester, Mary Troy and Bonnie Strohl, Associate Dean - Weinberg Memorial Library, collaborated on designing Pre and Post Assessments in relation to students' research skills. **The Pre-Assessment included the following questions:**

1. What would you look at to determine if an article is scholarly vs. popular?
2. If you can't find resources that meet your needs, how can you broaden your topic?
3. If you find too much information, how can you narrow your topic?
4. What could you use from a good article to find more information?

The Post-Assessment included the above questions, plus these addition four questions:

5. Were you able to find enough resources for your research?
6. What was the single most important thing you learned?
7. How will

