			(Gosing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their strategic investigation of topics be able to develop their own informed arguments or hypotheses.		
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Sudents will gain insight and under the state of information evaluate and use resources appropriately for their information needs.	Students learned the differences between primary and secondary articles.  They also learned to distinguish articles according to the methodology, e.g., empirical studies, dinical case studies, literature and systematic reviews.	I might devise an exercise to have them find various types of articles.

Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.