

WML Assessment Activity Report – OT 393
Spring 2017 - Bonnie Oldham – Submitted 2/15/17

Institutional Learning Outcomes*	WML Learning Outcomes**	WML "Projects"	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their strategic investigation of topics be able to develop their own informed arguments or hypotheses.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information evaluate and use resources appropriately for their information needs.	OT 393: Research Methods in OT (4 sections, Cote, Roe-Prior, Reinson - Spring 2017)	Students were introduced to the concept of citation chasing (finding the full text of an article in a Reference List). I create a PPT handout to document the step-by-step process that students need to follow in order to find out if the full-text of an article is available. Interlibrary Loan request needs to be placed.	Several students indicated that they were still unclear about the process of citation chasing after completing the Classroom Muddiest Point. In addition to the handout that students can refer to, I also sent the OT faculty member a clarification statement that will be shared with the class.
	Students will share ideas responsibly in a variety of formats and contexts recognize themselves as knowledge creators.			

Demonstrate competence in their chosen field