

WML Information Literacy Instruction Assessment 2017-18

Part of my lecture notes that copyright and fair use are really matters of interpretation and I stress the importance of doing due diligence when running a copyrighted item through the fair use criteria. I suppose there could be a class assignment that I required in the future that would ask students to practice this process but this would involve extending the class, and I'm not sure there would be time to do both the presentation and the assignment.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I don't think I will change anything other than maybe some examples to try and keep them timely.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriate to their information needs.

SLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.