

**WML Information Literacy Instruction Assessment 2017-18  
Classroom Activity Report**

**Faculty Librarian:** Kelly Banyas

**Semester:** Spring 2018

**Course Number and Name:** PT 772: Scientific Inquiry II for Physical Therapy

**Course Instructor (Last Name):** Hakim

**Date(s) of Guest Information Literacy Instruction:** 2/20/2018

**Time(s) of Guest Information Literacy Instruction:** 11:00-11:50am

**Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?**

I think more time with the students would be helpful, whether as an extended class or coming in for a second session. Some students did not require further assistance after the session, but many did set up consultations or came by the Research Services desk to find me. I believe there is enough content to cover to have two sessions (or have a supporting Zotero workshop) for future offerings of this course.

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**WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports**

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

SLO6: Students will properly cite research in their writing.