

WML Information Literacy Instruction Assessment 2018-19
Classroom Activity Report – Individual

Faculty Librarian: Frank Conserette

Semester: Spring 2019

Course Number and Name: COMM 240: Communications Research Methods

Course Instructor (Last Name): Cheong

Date(s) of Information Literacy Instruction: 2/25/2019

Time(s) of Information Literacy Instruction: 5:00-6:15pm

Location: WML 306

Number of Students Registered in Course: 24

Summary of research assignment or task

Students in this course are learning about communications research methods and must complete a Research Proposal that includes defining research problems, reviewing literature, setting up research questions/hypotheses, and planning overall research methods. They will collect and analyze research data.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be introduced to library

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Seventyfive minutes certainly is enough time to address everything planned to be covered in this information literacy instruction session. However, students would benefit significantly from additional time spent on evaluating resources and an introduction to