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### **Summary of research assignment or task**

This information literacy instruction is designed to support the required research skills across the entire semester of this course. There are multiple assignments that require more in depth research than the students in the Occupational Therapy program have had to complete in the curriculum prior to enrolling in this course. The search technique, and research process skills, such as citation chasing are introduced here in order to prepare OT students for the research demands put forth in the rest of the curriculum beyond just this course. In this course in particular, the students typically have to be able to search a database and find research articles while also evaluating articles based on whether or not they are primary or secondary research, or qualitative or quantitative research. The students must also write a research article critique, and conduct a literature review throughout the semester.

### **Classroom Student Learning Outcomes (SLOs) – at least one, no more than three**

SLO 1: As a result of this information literacy instruction, students will be able to distinguish between primary and secondary research articles, and be able to discern whether said articles are examples of qualitative or quantitative research.

SLO 2: As a result of this information literacy instruction, students will be able to develop and implement a database literature search strategy based on a specific research question.

SLO 3: As a result of this information literacy instruction, students will have a fundamental understanding of the research technique citation chasing and will be able to utilize this skill in their research process in this course.

