

George Aulisio

Spring 2021

HIST 250: History of Science and Society

Sampson

3/31/2021

3:00-4:15pm

LSC 133

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Students will be co-developing a wiki-based encyclopedia on the History of Science. Students will need to identify appropriate sources, including where to look and how to evaluate the authority of the resource.

SLO 1: Students will learn to develop a research plan.

SLO 2: Students will be introduced to four resources suitable for their research.

SLO 3: Students will understand the basics of source evaluation.

Dr. Sampson and I plan to continue to collaborate on this project. He hopes to build the wiki-based encyclopedia over time. So, in addition to discussing the students' performance with Dr. Sampson, I'll also be able to review the work.

In addition, Dr. Sampson's final report for the Information Literacy Stipend he was granted for this course is another source of assessment data reflecting information literacy student learning in the course:

<https://www.scranton.edu/academics/wml/infolit/documents/s21-sampson-final-report.pdf>

Once the wiki-encyclopedia has some initial content, it will be easier to go over the success and shortcomings of particular articles published to the wiki-encyclopedia.

*Note: This information literacy instruction was part of an Information Literacy Stipend project.*

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PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.