

WML Information Literacy Instruction Assessment 2021-22
Classroom Activity Report – Individual

Faculty Librarian: Kelly Banyas

Semester: Spring 2022

Course Number and Name: WRTG 107: Composition (EP)

Course Instructor (Last Name): Zera

Date(s) of Information Literacy Instruction: 2/9/2022

Time(s) of Information Literacy Instruction: 9:00-9:50am

Location: WML 306

Number of Students Registered in Course: 17

Summary of research assignment or task

Students are writing an argumentative paper on a controversial contemporary issue related to their major. The paper must include at least eight sources: a minimum of five academic journal articles, one multimedia source, and one magazine or newspaper article (from a selected publication list or pre-approved).

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will know how to locate articles in specific magazines and newspapers using the Periodicals Search.

SLO 2: As a result of this information literacy instruction, students will practice writing and revising keyword search strings with a librarian.

SLO 3: As a result of this information literacy instruction, students will begin to critically evaluate the sources they find using the 5 Ws of source evaluation framework.

How will you know how students are doing as they work toward meeting these outcomes?

This session was originally revised in Fall 2021 by the request of the instructor to follow a

box since they have a list of pre-approved publications. Most of the session, therefore, is working directly with the students, which allowed me to see how the students are working with the Library's resources and the informat