

**WML Information Literacy Instruction Assessment 2022-23  
Classroom Activity Report – Individual**

**Faculty Librarian:** Sheli Pratt-McHugh

**Semester:** Spring 2023

**Course Number and Name:** COMM 100: Public Speaking (EP)

**Course Instructor (Last Name):** Brackeva-Phillips

**Date(s) of Information Literacy Instruction:** 2/28/2023

**Time(s) of Information Literacy Inss on L:**

This was the first time the instructor was teaching this course so it was new to her to request instruction. The students didn't have their topics yet for their final assignment, which was an informative speech with citations.

**Classroom Student Learning Outcomes (SLOs) – at least one, no more than three**

SLO 1: Understand the research process in relation to the assignment.

**How will you know how students are doing as they work toward meeting these outcomes?**

I could ask the instructor if the students seemed to have reliable/scholarly research articles for their final assignment and if their research improved after the session.

I might ask that students have topics prepared for their final assignment and if they have their topics. I could also show them how to find research articles.

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**Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports**

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.