

Senior Survey Report Student Learning Outcomes (SLO) Model

Fall 2009



Please note that these are self-reported responses and do not take into consideration other assessment measures. Totals do not equal 100% as some respondents did not respond to all questions.

Table #1 Improvement in Knowledge or Understanding

Dimension	Question	A Little or Not at All	Moderately or Greatly
Knowledge of a specific subject area			
Theological/ethical literacy			
Intercultural literacy			
Civic literacy			
		■	
Quantitative literacy		■	
Scientific/technology literacy		■	
		■	
Artistic literacy		■	

Improvement in Academic

Proficiencies

Table #2 Improvement in Academic Proficiencies

Dimension	Question	A Little or Not at All	Moderately or Greatly
Critical/analytic/problem-solving skills			
Ability to work/learn independently			
Originality/creativity			
Ability to organize, plan, and manage time			
Writing Ability			
Oral communication			

proficiency			
Capacity for lifelong learning/further study			
		■	
Ability to work/learn with others		■	
Computer/technology ability		■	
Foreign language proficiency		■	

What do students care about? Variables that describe attitudes and dispositions.

Other relevant questions:

Engaged in religious services during your undergraduate program.

Volunteering during senior year

Overall satisfaction with education

89%

Relive college experience at University of Scranton

Attachment A

What do students do? Variables that describe behavior

Variable 1 (V1): Academic engagement with people

Dimension A: Academic engagement with faculty

Variable 2 (V2): Academic engagement with learning resources

Dimension A: Use of technology

Dimension B: Use of the library

Variable 4 (V4): Use of specific academic skills

Dimension D: Making presentations

How do students [think they] improve?

Dimension I: Quantitative literacy

Use Quantitative Tools

Dimension J: Theological/ethical literacy

Understand Moral & Ethical Issues

Variable 7 (V7): Improvement in academic proficiencies

Dimension A: Ability to work/learn independently

Function Independently

Acquire new Skills

Dimension B: Ability to work/learn with others

Relate to People of Different Races, Nations or Religions

Function Effectively as a Team Member

Lead & Supervise Groups

Dimension C: Ability to organize, plan, manage time

Plan & Execute Projects

Establish Course of Action

Dimension D: Critical/analytic/problem-solving skills

Think Analytically & logically

Evaluate & Choose Alternatives

Dimension E: Originality/creativity

Formulate Creative Ideas & Solutions

Dimension F: Foreign language proficiency

Read or Speak Foreign Language

Dimension G: Oral communication proficiency

Communicate Well Orally

Dimension H: Writing ability

Dimension I: Computer/technological ability

Use Computers

Dimension J: Capacity for lifelong learning/further study

Engage in Pursuit of Knowledge & Truth

Understand Process of Science

Variable 8 (V8): Increased intellectual maturity

Dimension C: Understanding of self

Understand Myself

What do students care about? Variables that describe attitudes and dispositions

Variable 9 (V9): Interests and aspirations

Dimension B: Commitment to academic excellence
Intellectual Challenge

Dimension C: Future academic plans

Variable 10 (V10): Values

Dimension H: Social Change
Social Change

Dimension I: Leadership

Leadership Potential

