

THE UNIVERSITY OF SCRANTON



2015-2020
THE SCRANTON PLAN

**Engaged
Interpreted
Global**

STUDENT EXPERIENCE

Office of Planning & Institutional Effectiveness

SCRANTON.EDU/STRATEGICPLAN

Throughout the strategic planning process, the University community worked together to identify goals that would positively impact student learning and development for a truly transformational experience – one that is *Engaged, Integrated, and Global*. As our first-year progress report shows, we hit the ground running.

Since then and throughout 2016-2017, an important part of the planning process has been exploring meaningful measures of success. We combine both qualitative and quantitative analysis, tracking strategic metrics and other key performance indicators, along with narrative descriptions of outcomes – those of our students, and of the important work of academic and administrative areas.

Our activities are grounded by a complementary set of **Strategic Planning Principles**, foundational goals which will provide a strong platform for the University to explore the strategic plan's calls to action in what is a challenging time for higher education.

The plan continues to inspire action across campus and we are proud of our achievements thus far. Even more, we look forward to what is yet to come. We invite you to review some of the accomplishments of the plan's second full year in the pages that follow. If you would like to share your own Engaged, Integrated, Global experience, please **Share A Story** with us.

Click here to view the 2015-2016 first-year progress report.

Click here to view an infographic from the Fall 2017 *Scranton Journal*

Executive Summary

Significant Outcomes: Engaged

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An **Integrated** educational experience draws students together with faculty and with one another through meaningful curricular and co-curricular learning opportunities. Programming synthesizes learning across the curriculum, emphasizing curiosity and inquiry through research and reflection. Selected metrics detailing achievements related to our Integrated learning goals are available on Page 9.

Significant Outcomes

- Participation in the Faculty Student Research Program (FSRP) rose to its highest level ever in 2016 -17, connecting 110 students with faculty partners in research experiences. And, seven students were awarded President's Fellowships for Summer Research.
- The **Provost Assessment Scholars** program, launched in 2016, was formed to help students to participate in the continuous improvement process. Fifteen students, representing each of the three academic colleges, joined with the first program cohort. Current projects include assessment of student experiences related to the University's institutional learning outcomes and general education program, student participation in residential learning communities, and student health behaviors.
- In spring 2017, ground was broken for 11-acre Kevin P. Quinn, S.J. Athletics Campus, located in south Scranton. The Campus will provide needed athletics, intramural and recreational sports space for University students, as well as recreational space for our neighbors in the Scranton community.
- The opening of the Center for the Analysis and Prevention of Crime, which will provide education, certification, and professional development in criminal justice techniques and data and statistical analysis for University students and local law enforcement professionals.

New academic offerings were launched at the University this past year, including:

- A Bachelor of Science degree program in Physiology

