

**The University of Scranton Strategic Initiatives Funding Program
Awarded Proposals – Academic Year 2018-2019**

Title: Faculty Led Study Abroad Expansion Fund

Authors: Fr. John Sivalon and Department Liaisons for Study Abroad

Strategic Plan Theme: Global

Description: Funding to support faculty exploration and development of study abroad travel courses in partnership with faculty currently teaching in this manner in order to increase the number of faculty teaching short-term study abroad courses, the number of programs offering such courses, and student enrollment.

Title: STEAM Activities for School/Community Groups

Authors: Julie Schumacher Cohen, Dr. George Gomez, Dr. Declan Mulhall, Dr. Darlene Miller-Lanning, Dr. Harry Dammer, Dr. Jong-Hyun Son, Dr. Janice Voltzow

Strategic Plan Theme: Engaged, Integrated

Description: Funding will support the ongoing work of University faculty and staff in providing funding for STEAM (science, technology, engineering, arts, and math) activities for high school, middle school and elementary school groups, with a focus on science enrichment activities. Outcomes include community-based engagement opportunities for faculty, staff and students; fostering of positive community and government relations through direct outreach activities; and serving the needs of local school-age children and teens in ways that promote school achievement and completion.

Title: Humanities Initiative Support

Authors: Dr. Matthew Meyer; Dr. Yamile Silva, Adam Pratt, Dr. Hank Willenbrink, Dr. Andrew LaZella, Dr. Susan Mendez, Dr. Maria Johnson, Dr. Aiala Levy

Strategic Plan Theme: Integrated

Description: Funding to support programming as part of the emerging Humanities Initiative, including a Humanities Forum, Artist in Residence program

Description: Funds to subsidize student, faculty, or staff registration and fees for the June 2019 JUHAN (Jesuit Universities Humanitarian Action Network) conference, which is being hosted by the University. Goal to increase the participation of members of the University community in this event, enhancing their learning and professional development.

Title: Nepal Environmental Science/Studies Study Abroad Immersion Course Development

Author: Mark Murphy

Strategic Plan Theme: Integrated, Global

Description: Funding for research and development of new study abroad course for Environmental Science Majors and Environmental Studies Concentration Students. Such a course will emphasize student outcomes related to skills in global citizenship, community development, civic responsibility, and sustainability.

Title: Political Bubbles Programming Support

Author: Dr. Teresa Grettano and the Political Dialogues Working Group

Strategic Plan Theme: Integrated

Description: Funding for the “Political Bubbles” civic engagement initiative to include student and academic initiatives and community outreach. The grant will support an interdisciplinary group as it expands and cultivates campus and community dialogue, inspiring citizen engagement among students. Activities will occur within academic courses, in co- and extra-curricular sessions, faculty lectures, and other activities.

Title: Global Clean Water Initiative

Author: Jaclyn Camson and Marissa Frank (Student Proposal)

Strategic Plan Theme: Integrated, Global

Description: Funding to support global clean water crisis education and programming on campus, and expansion of current potable water initiatives in Africa. The students offering this training have launched a non-profit that provides water purification systems and education with partner schools in Zambia, and, working with University faculty, will continue to develop clean water initiatives in the country.

Title: Holi Festival of Colors Event

Author: Kody Fitzgerald, Alexis Ward (Student Proposal)

Strategic Plan Theme: Integrated, Global

Description: Funding to support the expanding collaborative Holi event sponsored by the Asia

Title: Safe Zone Training Expansion

Author: Betty Rozelle, Maria Marinucci

Strategic Plan Theme: Engaged

Description: Funds to develop and implement training and workshops to support faculty, staff, students, and others who identify as LGBTQ+. The program intends to increase the current number of qualified SafeZone trainer/educators and knowledge through a nationally-known "Train the Trainer" workshop.

Title: Domestic Service Program Support

Author: Dr. Helen Wolf

Strategic Plan Theme: Engaged

Description: Funds to help defer rising costs for domestic service trips, which continue to grow in both number and enrollment. These trips help participating students to encounter diverse others and social justice issues, exploring opportunities to enhance their personal development. Tc 0 Tw ()Tj20